**Ngati Porou Education Project**

**Notes of Southern Cluster Hui**

**Te Poho o Rawiri Marae 10 Maehe 2014**

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| Karakia / Mihi | With TKKM o Horouta Wananga in the Marae; Walton |
| Attendance | Nga Hapu o Waipiro: Archie Gilvray, Wiki Gilvray, Sharon, MarehouTokomaru Bay: Arihia MatahikiNgati Oneone: Albie Gibson, Charlotte GibsonTKKM o Horouta: Brucenna Nohotima Radio Ngati Porou: Mary Jean WaerehuMinistry: Walton WalkerProject Team: Ngahuia Ngata, Pia Pohatu ,Huia Allen |
| TKKM o Horouta Wananga update Brucenna Gilvray- Nohotima | Status Horouta Wananga is an offsite classroom of Te Waiu. The current roll 63; 12 on waiting list; majority from kohanga/puna reo. Accommodation is urgent due to the increasing roll.Update re proposal to Ministry of Education for Kura Kaupapa Maori statusThe Whanau is seeking KKM composite status, Year 1-15; currently one student at Year 9 level (F3) and two students at Year 10 level (F4). The proposal is due by 31 March*. We are busy informing neighbouring schools and local groups/community about our intention to establish a kura and are identifying potential sites in the Kaiti area for a kura***The Whanau request letters of support from iwi and hapu by 14 March. Email to Brucenna -** **kurawananga@xtra.co.nz** |
| Iwi engagementMinistry of Education & Better Public Service targetsWalton | The Ministry’s iwi engagement work recognises the place of iwi and their involvement in positively influencing student achievement. The Ministry currently has relationships with 72 iwi. Most of the work with iwi is focussed on curriculum development; iwi want more local knowledge in kura/ schoolsThe Ministry is aiming to meet the following BPS targets * In 2016, 98% of children starting school will have participated in high quality ECE
* In 2017, 85 percent of 18 year olds will have achieved NCEA Level 2 or equivalent
* In 2017, 55% of 25 to 34 year olds will have a qualification at NZQF Level 4 or above, and aiming to ensure there is
* An increased proportion of learners achieving expected literacy and numeracy outcomes
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| Project Update Ngahuia | At 10 March* 4 of 10 hapu communities - Waiapu, Hikurangi Takiwa, Nga Hapu o Waipiro and Ngati Oneone - have signed participation agreements;

4 more will have signed up by the end of March.* The 3 special projects - Nga Tamatoa Translation, RNP Archives and Kawakawa Oral History - are on track
* The Te Rangitawaea Review is on track. This will be completed by 30 April and presented to hapu communities.
* The Education Scan has made slow progress; need to access to relevant and current information. Still aim to complete by 30 April and make available to hapu communities.
* Emerging Opportunity - Specific support has been provided for Horouta Wananga to meet their 31 March deadline
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| Archives ProjectMary Jeane Waerehu Radio Ngati Porou | RNP have a role in this project to support hapu communities by providing resources/making archives accessible to hapu, iwi* A catalogue of what’s available through RNP archives was handed out
* **Each hapu community will prioritise 10 pieces, RNP wil reproduce these for hapu communities; approx 1 week to assemble each set**
* **RNP will also work through access protocols with each hapu community**
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| Nga Hapu o Waipiro updateWikiTe Whanau a Ruataupare, Te Whanau a Te AotawarirangiArihiaNgati OneoneCharlotte | Each marae is undertaking surveys to gather whanau aspirations. A priority is to establish Whanau Wananga to support learning/uri. A key IT issue is broadband access. NHoW are part of a project with TRONPnui to enable access for 10 whanau. Tokomaru Bay have implemened ‘Matauranga in Motion’, a calendar of events to engage whanau. This is pumping – Toko’s got Talent over the weekend was a winner! Surveys are being undertaken to build a profile of education. The deliverables will be based on Tokomaru Bay’s own experiences and stories.Ngati Oneone’s priority is to restore their puna korero. Key to this is developing a database that captures specific information about uri and matauranga. Ngati Oneone also recognises that the majority of Maori whanau in the Gisborne East Coast area live in Kaiti. They have identified vocational opportunities that can be developed for uri. Ngati Oneone will focus on building its capacity and capability so that it can provide the matauranga, professional development and leadership needed to influence, guide and contribute to, the education of their uri and others in the Kaiti area. Building meaningful relationships with ‘Kaiti’, including schools, is key. |
| Project Advisory Group & GeneralNgahuia | The role of the PAG is to provide support and advice to the Project through the Matauranga Team Leader (TRONPnui). **We are taking the opportunity to use these cluster forums in this role.** Feedback belowKaupapa 1: There is need to build capacity and capability to properly fulfill the roles, responsibilities and expectations as kaitiaki/ahi kaa/hau kainga. Marae are, in practice, the central venue and support mechanism for various hapu kaupapa. Projects such as this add to the list of things that need a response. It highlights the need for ‘marae/hapu’ to be well organised and connected. Proposal: That marae administration (this includes communications and archiving marae records) needs ongoing funding support for this role. Added to this was the need to develop an insurance scheme that catered specifically for marae. **This will be discussed further at the Northern Cluster hui next month. This advice/tono** will be fedback from clusters to MTL TRONPnui for consideration/action. Note: Wiki advised that marae insurance has been raised at Board level; and $20k per year, for the next 5 years, is available for each marae to claim. Please apply. Kaupapa 2: The process for feedback to TRONPnui. This project utilises PAG and feedback through Project Coordinators to the Project Manager to the Matauranga Team Leader (to CEO, to Trustees Toitu and/or TRONPnui). The MTL presented an update of this project to the Toitu Board last Friday 7 March and is doing the same to the TRONPnui Trustees on Monday 17 March. **Seek MTL advice for process outside this project.** Kaupapa 3: Opportunities for hapu communities to meet with Ministry officials. The Ministry has been invited to meet with MTL in June; hapu would like the opportunity to meet, host visit and/or present strategies directly to the Ministry; **Hui with Ministry will be discussed with MTL.**Kaupapa 4: The next phase is Implementation of strategies. What support is needed for this phase. **Hapu need to consider and clarify what roles TRONPnui, Ministry and others may play in the next phase.** Noted that Implementation plans will articulate this.Kaupapa 5: Financial reporting – The overall category is Hapu Community Activities. The two main sub categories are (not exclusive)* Coordination and administration
* Wananga, hui
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| Key dates to JulyHuia | * Email out for endorsement
* **By 25 March – Letters of support to Brucenna**
* 31 March – Submit Horouta Wananga proposal to Ministry
* 1st week April – Northern Cluster Hui (table this for their input)
* **By 30 April – First hapu community progress report on Engagement**
* 30 April – Te Rangitawaea review, Education Profile complete
* June – checkpoint for special projects
* June – Cluster hui (all) to present/discuss ‘penultimate’ strategies.
* 30 June – Complete and submit Hapu community Education and Matauranga Strategies
* 31 July – TRONPnui Milestone Report to Ministry

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| Karakia | Walton |